

*The Center for Indian Community
Development
Annual Report 1996-1997*

(This HSU program was known as the Center for Community Development from 1966 to 1990. The program's name was changed to the Center for Indian Community Development in 1991.)

**CENTER FOR INDIAN COMMUNITY DEVELOPMENT
ANNUAL REPORT
1996-1997**

Humboldt State University
Office of Research and Graduate Studies

Staff:

Lois J. Risling, Director
Zo Devine, Assistant Director
Nancy Hill, Office Manager
Ruth Bennett, Researcher/ Technical Writer
Linda McRae, Graphics Specialist

**Student Assistants and College Work Study Assistants:
Office:**

Edward Palmer
Jennifer Timmons
Elaine Quitiquit
Christina West
Fawn White

Graphics:

Yuka Kawamura
Kelly Getz

The following faculty members were affiliated with CICD and collaborated with the center on various projects:

Paul Crosbie
Victor Golla
Alan Leftridge

I. Curricular Changes during 1996-1997

Do not apply to this area.

II. Organizational/ Administrative Changes during 1996-1997:

- A.** There are currently seven student assistants working at CICD. This is an increase by one over last year. Five students report directly to the Clerical Assistant IV (CA IV) and two students report directly to the Graphics specialist. However, paperwork for all of the students is the responsibility of the CA IV. The student assistants have continued to be involved all phases of maintaining the office work flow by providing the Center with office and graphics department support on a daily basis. This includes responsibilities such as updating and maintaining the newsletter mailing list data base, typing letters, faxing messages, staffing the front desk, photocopying, interfacing with the public, doing graphic design work,

answering the phones, monitoring the E-mail, log in the mail, monitor monthly copier reports, and retrieving information from the Internet .

- B. The permanent staffing at CICD has changed during the fiscal year. The Assistant Director position opened during the year due to the resignation of Assistant Director Suzann Burcell. This position was filled in May by Zo Devine who had been the half-time CICD Public Affairs/ Grant Specialist person for the past year. The position of Language Specialist and the position of Public Affairs/Grants specialist remain open. In addition to the Center's permanent staff changes there have been temporary staff changes due to accommodating other programs and taking on temporary projects. The Center has housed and worked directly with the Assistant to the Provost, a half-time Extended Education Specialist, three faculty members, and numerous community organizations. The increase in staff and outreach has created the need for office reorganization, materials, and additional equipment.
- C. No Changes in other administrative responsibilities for the college.
- D. No administrative systems.
- E. No new summer programs.

III. Future Options:

The department is proceeding with installing an Internet server and publishing a CICD Homepage. This will create the need for the hiring of a person to manage the server and Homepage. There is also the possibility that the department computers will be networked with each other within the building allowing the transfer of data between computers. Currently there are two computers which can be accessed from off campus by members of the staff who are working in the field.

IV. Meritorious Achievements of the Department:

The Center for Indian Community Development functions as a team on most projects. Each person is responsible for their part, but the overall production is a group effort. The Center's books, publications, reports, and other projects are written and edited by Lois Risling, Ruth Bennett, Zo Devine, or outside contractors. Graphics Specialist Linda McRae and Graphics Department assigned student workers work closely with the writers to design logos, publications covers, Native American clipart, certificates, layout, and other various graphic details. All of the projects' copying, collating, documenting, mailing, inventorying, as well as some of the proofing is done by Office Manager Nancy Hill and the office assigned student assistants. The following is a list of projects completed or in process by the Center staff in 1996-1997. The Individuals that were primarily involved are noted.

A. Completed Projects:

The Messenger (newsletter): The CICD newsletter. Zo Devine, Ruth Bennet, Dominic Figueroa, Linda McRae, Nancy Hill, and all of the student assistants.

Dundi Ne:sing' Dixwe:di "Unt'e:n?: Who Is It? What Are You Doing? Illustrated Hupa language grammar book. Ruth Bennett, Linda McRae, all of the Graphic Department assigned student assistants.

It Really Works: Cultural Communication proficiency, five Hupa language lesson plans, and activity sheets. Ruth Bennett, Linda McRae, all of the Graphics Department assigned student assistants.

Shan Davis Karuk Language: Illustrated book and tape of Karuk language vocabulary. Ruth Bennett, Linda McRae, all of the Graphic Department assigned student assistants.

Hupa Spelling Book: Illustrated book of selected culturally relevant nouns for practice of Hupa language phonics. Ruth Bennett, Jennifer George, Linda McRae, all of the Graphic Department assigned student assistants.

Hupa Animal Bingo Sets: a Hupa language game: Ruth Bennett, Linda McRae, all of the student assistants.

Animal Bingo Sets: a language game. Ruth Bennett, Linda McRae, all of the student assistants.

Aht'ine 'a:k'yohleh: Everybody Color!: Hupa language Bingo game. Ruth Bennett, Linda McRae, all of the student assistants.

New Hupa Illustrated Sounds: Flash cards. Ruth Bennett, Linda McRae, all of the Graphic Department assigned student assistants.

Xa:xowilwa:tl: flash cards for a communication based language instruction lesson. Ruth Bennett, Linda McRae, all of the Graphic Department assigned student assistants.

Report on trust Responsibility of Federal Government to Hupa Tribe's Trinity River Resource: Ruth Bennet, Lois Risling.

ITEPP Summer Institute Curriculum Book: curricula developed by participants of the 1996 ITEPP Summer Institute: Zo Devine, Linda McRae

Tribal Maps: Karuk, Tolowa, Hupa, Yurok, Cahto, Yurok, Wiyot: Linda McRae and the Graphics Department student assistants.

Flyers and Brochures: for various agencies, organizations, and programs: Linda McRae and the Graphics Department student assistants.

Tobacco Policies for American Indian Communitites: a program handbook: American Indian Tobacco Program representatives, Linda McRae and the Graphics Department student assistants.

Hupa Dictionary: Victor Golla, Lois Risling, Ruth Bennett, Native Speakers, Linda McRae and the Graphics Department student assistants.

Miscellaneous Surveys, posters, and certificates: Linda McRae and the Graphics Department student assistants.

B. Works in Progress:

He Was Dug Up: A Northern California Story: Native language texts with English translations from fifteen Northern California Tribes. Ruth Bennett, Linda McRae, and all of the student assistants.

Native American Language Lesson Units: Curriculum development aimed at intergenerational instruction. Ruth Bennett, Linda McRae, and all of the student assistants.

Data Base of Hupa Verb Phrases and Hupa Noun Phrases: Compilation and transcription of Hupa language in a data base. Ruth Bennett, Linda McRae, and all of the student assistants.

Ethnographic Transcription: Word for word transcription of bilingual Native language tapes. Ruth Bennett, Linda McRae, and all of the student assistants.

Native Language Documentation: transcription of CICD's audio tape collection of Native language speakers.

C. Professional Development

Presentations:

Hupa Language Immersion Camp at Medilding; Ruth Bennett.

It Really Works: Lecture in PS 330, HSU; Ruth Bennett.

SILC Conference: Cultural Proficiency: National conference on "Stabilizing Indigenous Languages", Arizona State University. Ruth Bennett.

Hupa Language Program: Ruth Bennett.

Consulting

Language/Culture: acted as an Indigenous language/culture consultant to the representatives of the Tolowa Nation, Yurok Tribe, Cahto Tribe, Wiyot Tribal representative, Hupa Tribe, Crescent City teacher John Murphy, and a Doctoral student in Italy. Ruth Bennett.

Proposal Development/ Proposal Writing: Assisted Dean Mark Rocha, College of Behavioral Sciences, Arts, and Humanities; Carl Hansen, Acting Director of Extended Education; Dr. Alan Leftridge, Teacher Preparation with proposal development and writing.

Ethnographic Research and Technical Writing: The Center continues to be a resource, locally, nationally, and internationally, for ethnographic research and the technical aspect of ethnographic transcription pertaining to northern California Native American languages: Ruth Bennett, local Native Speakers, and Victor Golla.

D. Technical Training

No one attended any technical trainings this year.

E. Committees/Boards

:Lois Risling

HSU Financial Aid Committee: Zo Devine

F. Awards

No awards were received this year.

G. Grants Written and/or Funded

WK Kellogg Foundation "Capturing the Dream" Grant: **Funded**. Lois Risling, Zo Devine, Linda McRae, Nancy Hill, and all of the student assistants.

Department of Defense Underrepresented Languages Intent for Proposal: **Pending**. Lois Risling, Dean Mark Rocha, Zo Devine.

CSU Extended Education Proposal: **Not Funded**. Zo Devine, Carl Hansen.

Environmental Protection Agency: Environmental Education Program:
"Environmental Protection in Native Communities- a Curriculum and Training Approach." **Funded**. Lois Risling, Professor Alan Leftridge, Zo Devine, Linda McRae, Nancy Hill.

H. CICD Publications/Papers

(SEE COMPLETED PROJECTS FOR DETAILS)

The Messenger

It Really Works

Hupa Animal Bingo Sets

Animal Bingo Sets

Xa:aowilwa:tl' Drama

V. Description of CICD Unit and/ or Program

Since it was established in 1966, the Center for Indian community Development has designed and implemented innovative projects to meet fundamental community needs. Supported by a line item in the California State University budget, the Center's primary mission is to channel the resources of Humboldt State University to diverse communities of Northern California, particularly the Native American Communities. The Center has been instrumental in increasing local interest in Indian /culture, history, and language, especially as they relate to elementary and secondary education.

For over 30 years, the Center's major project has been the American Indian Language and Culture program, which coordinated the work of linguists, curriculum specialists, teachers, students, and community members in an effort to document and reinforce traditional Indian cultures of the area. The program provides linguistic

documentation, curriculum development, teacher training, and other technical support services required to maintain the languages of Northern California Tribes.

The Center for Indian Community Development has assumed a position of leadership in the University's overall community outreach efforts. In addition to meeting needs for cultural and educational programs, the Center is increasingly involved in business, economic, environmental, and other development projects.

Staff members at CICD work with professors and staff in the Ethnic Studies, anthropology, and Native American studies departments in development and implementation of the Center's American Indian language and Literature Program. This joint effort has significantly enhanced linguistic documentation, archiving, and curriculum development activities. The primary goal of the program is to provide technical support services including linguistic documentation and archiving, curriculum development, and teacher training to Indian language and literature preservation.

Additionally, CICD continues to be resource, both locally and nationally, for ethnographic research and the technical aspect of ethnographic transcription. The Center has a full time Ethnographic Researcher and Technical writer who, in addition to independent projects, works with tribes, linguists, faculty, educators, and ethnographers around the country to collaborate on projects of common interest. The types of projects include direct interviews with cultural experts, reviewing ethnographic research conducted throughout the last century, conferring with ethnographers, and transcriptions of taped interviews conducted in Hupa, Tolowa, Yurok, and Karuk. Word-for-word transcriptions make it possible to look at the conversational context for language and cultural material, making the language research fuller and alive.

The Center provides grant writing services to Indian groups and the university as part of its primary responsibility of community development. Various Tribes, university programs, and Indian agencies have used the grant writing service of the center over the years. The outcome has been funding for educational projects, business development, health care needs, community development and the arts. The grants have been instrumental in improving services to Indian communities and has helped University departments provide more to the university and students.

In tandem with its function as a researching and consultation resource, the Center is continuously involved in producing materials for use by Indian Communities, businesses, educators, social service organizations, and the university. The materials produced include curriculum, dictionaries, business plans, agency/university reports, cassette tapes, videos, brochures, and computer programs. These materials reflect the expertise of the center's staff and are an aspect of fulfilling the Center's central purpose, to be a resource for Indian groups and a link between the University and local community.

Several new computers and other equipment were purchased for the department this fiscal year. These purchases made it easier to handle the increase in projects, outreach, and the needs of additional staff. Numerous programs and software was purchased for the CICD Graphics Department.

VI. Summary

The Center for Indian Community Development continues its 31 years of service to the University, Indian people, and the local community as individual entities and with the deep commitment of linking the three whenever it is productive and possible. The strong leadership and support established in the center have contributed to the team atmosphere and leads to successful endeavors. The high level of quality publications, service, and grant proposals can be credited to the commitment and dedication of the Director and the CICD staff . CICD continues to be a productive and invigorating program.
