



3rd Annual Cal Poly Pomona Student Research Conference
March 6, 2015

University Library, Oral Presentations from 1 to 4 pm
Bronco Student Center (Ursa Minor), Poster Session and Reception from 4 to 6 pm

Presenter: Edwin Teh

Class Standing: Graduate

Department: English

College: Letters, Arts, Social Science

Co-presenter: Lauren K. Collins

Faculty Mentor: Dr. Karen Russikoff

Presentation Type: Oral presentation

Project Title: Engaging Activities during a Flipped Video

Synopsis: Various activities may be included in a flipped language learning video for learners to engage. This demonstration will provide an array of pedagogical tools intended to increase learning and accountability.

Abstract: The purpose of this fifteen-minute demonstration is to share out-of-class activities that we have found to be effective in our own ESL college composition courses, utilizing the flipped classroom pedagogy. A flipped video on the simple present tense, which we created and used in our classrooms, will be shown via a laptop, projector, screen, and speakers. The audience will be given a note-taking sheet to be filled out during the video presentation. During certain times in the video, a note-taking symbol will appear on the screen, at which point audience members will be prompted to take notes. Activities, such as error monitoring exercises, cloze tests, and comprehension questions, will also appear during and at the end of the video to engage the viewers and test their understanding of the grammar point. We have adapted pedagogical complements (Bretzmann, 2014) for this technology to suit our purposes in an ESL higher education settings. Both the runtime of the video and activity completion with note-taking will be five minutes each. In addition, we will explain the rationale for our out-of-class activities, discuss other ideas for engagement and student accountability, and answer questions from the audience.