SDSU Student AI Survey Instrument

Invitation

Whether you use AI or not, we want to hear from you – and we have 100 gift cards to give out in return.

Your answers will be anonymous, and the survey will take less than 10 minutes. Tell us what you really think.

Students who complete the survey and wish to be entered into an opportunity drawing will have the chance to win one of 100 $10 gift cards good for Aztec Shops (i.e., the SDSU bookstore and campus eateries, including Starbucks) or the grand prize of an iPad. To be entered into the drawing, please follow the link on the last page of this survey and enter your email so that we may contact you if you are a winner!
Demographics and Background

Current level of study:
- Undergraduate
- Graduate

Years in current program:
- 1st year
- 2nd year
- 3rd year
- 4th year
- 5th or more

College
Different fields of practice are experiencing different types of AI in different ways.
- Arts & Letters
- Business
- Education
- Engineering
- Health & Human Services
- Professional Studies & Fine Arts
- Sciences
- Undergraduate Studies
- Undeclared
- Graduate Division
- If unsure, enter your major here: __________________________________________________

Major
________________________________________________________________
Age

Research has shown that different groups use AI differently.

Gender

- Male
- Female
- Other (please specify): ________________________________

Which race or ethnicity best describes you? You may select multiple options.

- American Indian or Alaska Native
- Asian or Pacific Islander
- Black or African American
- Hispanic or Latino
- White or Caucasian
- Other (please specify): ________________________________

Residency Status

Knowing where you are from will help us understand needs of different populations.

- California Resident
- Out-of-State
- International

On-campus or Off-campus housing?

As we make investments in resources, and strive to provide equal access, being able to differentiate needs for commuter and residential students will be useful.

- On-campus
- Off-campus

What technology devices do you own?

As we strive to provide equal access to technology, being able to differentiate device needs for students...
will be useful.

☐ Smart Phone (e.g., iPhone)

☐ Tablet (e.g., iPad)

☐ Laptop Computer

☐ Desktop Computer

Part-time (fewer than 12 units) or Full-time Student (12 units or more)?
Knowing how many units you are taking will help us with determining support needs for our part-time and full-time students.

☐ Part-time

☐ Full-time

Are you studying at the San Diego or Imperial Valley Campus?

☐ San Diego

☐ Imperial Valley
Section 1: Awareness and Understanding of AI

Examples of AI include chatbots that can write essays and other text (e.g., ChatGPT, Bard, BingChat), create images or art (e.g., DALL·E, Midjourney), and generate computer code (e.g., GitHub Copilot).

<table>
<thead>
<tr>
<th></th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Somewhat Disagree</th>
<th>Somewhat Agree</th>
<th>Agree</th>
<th>Strongly Agree</th>
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</thead>
<tbody>
<tr>
<td>1. AI technology is too complex for me to grasp.</td>
<td>○</td>
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<td>2. I regularly follow news and updates about AI.</td>
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<td>3. I regularly discuss AI topics with friends, family, or classmates.</td>
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<td>4. I have attended workshops or seminars on AI.</td>
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<td>5. I have seen opportunities to learn more about AI around the SDSU campus.</td>
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# Section 2: Experience and Usage of AI

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<tr>
<th></th>
<th>Strongly Disagree</th>
<th>Disagree</th>
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<th>Somewhat Agree</th>
<th>Agree</th>
<th>Strongly Agree</th>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td>I regularly use AI-powered tools or applications in my studies.</td>
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<td>2.</td>
<td>AI-powered tools are essential for my academic success.</td>
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<td>3.</td>
<td>I feel that it is necessary to verify the validity and accuracy of the responses that AI generates.</td>
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<td>4.</td>
<td>AI has <em>positively</em> affected my learning experience at SDSU.</td>
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<td>5.</td>
<td>AI has <em>negatively</em> affected my learning experience at SDSU.</td>
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<td>6.</td>
<td>I use AI outside of my classwork.</td>
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<td>7.</td>
<td>I am comfortable submitting a prompt to an AI like ChatGPT and turning in the answer it provides.</td>
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</table>
## Section 3: Perceptions and Attitudes Towards AI

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<thead>
<tr>
<th></th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Somewhat Disagree</th>
<th>Somewhat Agree</th>
<th>Agree</th>
<th>Strongly Agree</th>
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</thead>
<tbody>
<tr>
<td>1. AI can contribute positively to social issues.</td>
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<td>2. I worry about AI’s impact on personal privacy.</td>
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<td>3. AI algorithms should be more transparent.</td>
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<td>4. AI technology can enhance creativity and innovation.</td>
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<td>5. I trust AI algorithms to provide accurate information.</td>
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<td>6. The ethical use of AI is a major concern for me.</td>
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<td>7. AI has the potential to reduce human biases.</td>
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<td>8. I have concerns about AI’s impact on job security.</td>
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</table>
## Section 4: Skills, Education, and Training in AI

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Somewhat Disagree</th>
<th>Somewhat Agree</th>
<th>Agree</th>
<th>Strongly Agree</th>
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</thead>
<tbody>
<tr>
<td>1. I am interested in receiving formal training in AI through coursework or other resources at SDSU.</td>
<td>⬜️ ⬜️ ⬜️ ⬜️ ⬜️ ⬜️</td>
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<td>2. My curriculum lacks adequate exposure to AI.</td>
<td>⬜️ ⬜️ ⬜️ ⬜️ ⬜️ ⬜️</td>
<td>⬜️ ⬜️ ⬜️ ⬜️ ⬜️ ⬜️</td>
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<td>3. My SDSU professors encourage the use of AI in coursework.</td>
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<td>⬜️ ⬜️ ⬜️ ⬜️ ⬜️ ⬜️</td>
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<tr>
<td>4. I am actively seeking opportunities to learn more about AI.</td>
<td>⬜️ ⬜️ ⬜️ ⬜️ ⬜️ ⬜️</td>
<td>⬜️ ⬜️ ⬜️ ⬜️ ⬜️ ⬜️</td>
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<td>5. SDSU offers adequate AI training opportunities.</td>
<td>⬜️ ⬜️ ⬜️ ⬜️ ⬜️ ⬜️</td>
<td>⬜️ ⬜️ ⬜️ ⬜️ ⬜️ ⬜️</td>
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<td>6. I am skeptical about the benefits of AI in education.</td>
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</table>
## Section 5: Future Expectations of AI

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<tr>
<th></th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Somewhat Disagree</th>
<th>Somewhat Agree</th>
<th>Agree</th>
<th>Strongly Agree</th>
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</thead>
<tbody>
<tr>
<td>1. I see potential for AI to solve complex global problems.</td>
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<td>2. AI will become an essential part of most professions.</td>
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<td>3. I worry about AI negatively affecting human creativity.</td>
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<td>4. I have concerns about AI’s long-term societal impact.</td>
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<td>5. Unregulated AI development may lead to unforeseen risks.</td>
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<td>6. AI will play a significant role in my future career.</td>
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Optional Questions

Now please expand upon your responses by answering some questions in your own words. Completing these optional questions will not affect your eligibility to enter the gift card drawing.

1. What are your main questions or concerns about how AI will be incorporated into classes at SDSU over the next 2-3 semesters?
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

2. How has AI affected your study habits and approach to completing assignments, if at all?
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

3. How do you envision the future role of AI in your career or field of study?
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

4. What additional SDSU resources or training would you like to see related to AI?
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

5. How should SDSU involve students in creating and guiding campus-level policies about how AI is used?
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
6. Which of the following AI tools do you, or have you, used regularly?

Writing
- [ ] ChatGPT
- [ ] Jasper
- [ ] Anyword
- [ ] Grammarly
- [ ] Rytr
- [ ] Other (please list): __________________________________________________

Design
- [ ] DALL-E
- [ ] Midjourney
- [ ] Stable Diffusion
- [ ] Adobe Express/Spark
- [ ] Other (please list): __________________________________________________
Chatbot

☐ ChatGPT
☐ Google Bard
☐ Bing AI
☐ Claude
☐ YouChat
☐ Other (please list): __________________________________________________

Productivity

☐ Alexa
☐ Siri
☐ GitHub Copilot
☐ Notion AI
☐ Otter.ai
☐ Google Duet AI
☐ Zoom IQ
☐ Cursor
☐ Other (please list): __________________________________________________

Other Tools (please list):
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________